

## ABSTRACT

Independent Title	Strategic Leadership of School Administrators as Perceived by Teachers under Secondary Educational Service Area Office 11 in Surat Thani Province	
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The overall result of school management under Secondary Educational Service Area Office 11 in Surat Thani Province and the quality of the learners isn't as expected because the quality of teachers, the learning process, the promoting and support and supervision is below a standard so that, the school administrators need to develop quality and performance. The purpose of this research was to study the strategic leadership of school administrators as perceived by teachers under Secondary Educational Service Area Office 11 in Surat Thani Province. The populations were 2,368 teachers. The samples were 350 teachers selected by simple random sampling. The data were collected by using questionnaires. The questionnaire had a reliability of 0.92. The data were analyzed by using basic statistics including mean, standard deviation, t-test and F-test.

The research found that the overall and individual scores of practices were at a high level which when sorted by average in descending order were: organizational culture, organizational strategies, strategic control and evaluation, the direction of the organization and the implementation of the strategy respectively. The results of the comparison of strategic leadership of school administrators as perceived by the teachers when classified by sex, experience and by school size overall was statistically significant different at the 0.05 level. Therefore the school administrators should set up a working group for planning and strategy which has the role of supervising and evaluating work in the prescribed direction, and cooperate with each other in the management of the education in accordance with the strategy.

Keyword : Leadership, Strategic leadership, The school administrators